

## **Kernel Sentences and Complex Sentences**

In the 1950's, the linguist Zellig Harris proposed that complex sentences could be derived from "kernel" sentences. Some examples of kernel sentences and complex sentences are shown below.

### **Kernel sentences**

- The bear ate a sandwich.
- The bear yawned.
- It was likely that S (where S is a sentence)
- X persuaded Y that S (where X and Y are sentient beings and S is a sentence)

### **Complex sentences**

- A sandwich was eaten by the bear.
- The bear that ate the sandwich yawned.
- It was likely that the bear ate a sandwich.
- The bear was likely to eat a sandwich.

In order to turn kernel sentences into complex sentences, there must be a set of operations for combining and transforming sentences. Following are some operations that you can practice.

### Operation 1: Passive Voice

Input: S1: X verb Y rest-of-S1

Output: Y was verb-past-participle by X rest-of-S1

Example:

Input: The bear (X) ate (verb) a sandwich (Y) in the park (rest-of-S1).

Output: A sandwich was eaten by the bear in the park.

**Task 1:** Perform the Passive Voice Operation on the sentence: *Five students took the test on Tuesday.*

1. In the input to the operation, what is X?
2. What is Y?
3. What is the verb?
4. What is rest-of-S1?
5. What is the output of the Passive Voice Operation?

## Operation 2: Relative Clause

Input: S1: X verb-1 rest-of-S1  
S2: X verb-2 rest-of-S2  
Output: X that verb-2 rest-of-S2 verb-1 rest-of-S1

### Example:

Input: S1: The bear (X) ate (verb-1) a sandwich (rest-of-S1)  
S2: The bear (X) yawned (verb-2)  
Output: The bear (X) that yawned (verb-2) ate (verb-1) a sandwich (rest-of-S1).  
(Note that rest-of-S2 is empty because S2 ends with verb-2.)

**Task 2:** Perform the Relative Clause Operation where S1 is *The student passed the test* and S2 is: *The student saw a movie*.

1. In the input to the operation, what is X?
2. What is verb-1?
3. What is rest-of-S1?
4. What is verb-2?
5. What is rest-of-S2?
6. What is the output of the Relative Clause Operation?

### Operation 3: substitution

Example: Input: X persuaded Y that S1  
          X=Pat  
          Y=Kim  
          S1=the sandwich rotted.

Output: Pat persuaded the bear that the sandwich rotted.

Example: Input: It was likely that S1  
          S1=The bear yawned.  
Output: It was likely that the bear yawned.

**Task 3:** Perform substitution operations:

1. What is the output of this substitution:

Input: X persuaded Y that S1  
      X=Chris  
      Y=the teacher  
      S1=the student passed the test

2. What is the output of this substitution:

Input: It was likely that S1  
      S1=the student passed the test

#### Operation 4: Infinitive Operation for “likely”

Input: It was likely that S1  
S1: X verb-1 rest-of-S1  
Output: X was likely to verb-1-infinitive

Example:

Input: It was likely that S1  
S1: The bear (X) ate (verb-1) a sandwich (rest-of-S1)  
Output: The bear (X) was likely to eat (verb-1-infinitive) a sandwich(rest-of-S1).

#### Operation 5: Infinitive Operation for “persuade”

Input: X persuaded Y that S1  
S1: Y verb rest-of-S1.  
Output: X persuaded Y to verb-infinitive rest-of-S1.

Example:

Input: X persuaded Y that S1  
X=the bear  
Y=the butterfly  
S1: The butterfly flies away.  
Output: The bear (X) persuaded the butterfly (Y) to fly  
(verb-infinitive) away (rest-of-S1)

(Note that this operation slightly changed the meaning of the kernel sentences.)

**Task 4:** Perform the following infinitive operations:

1. Infinitive Operation for “likely” where S1 is *The student passed the test.*
  - (a) In the input to the infinitive operation, what is X?
  - (b) What is verb-1?
  - (c) What is rest-of-S1?
  - (d) What is the output of the infinitive operation?
2. Infinitive Operation for “persuade” where X is *the teacher*, Y is *the student* and S1 is *The student does the homework.*
  - (a) What is the output of the operation?

**Combining Operations:** The following sentences can be derived from kernel sentences by a sequence of the operations described above. For each sentence give the kernel sentences that it is derived from and list the operations that apply. One example is done for you: *The bear was persuaded by the students to yawn.*

Kernel Sentences: S1: The bear yawned.  
X persuaded Y that S1

Operations:

1. Infinitive Operation for ‘‘persuade’’  
Input: The students persuaded the bear that the bear yawned.  
Output: The students persuaded the bear to yawn.
2. Pasive Operation:  
Input: The students (X) persuaded (verb) the bear (Y) to yawn (rest-of-S).  
Output: The bear (Y) was persuaded (verb-past-participle)  
by the students (X) to yawn (rest-of-S).

**Task 5:** Provide derivations for the following sentences including kernel sentences and operations.

1. The bear that was likely to eat a sandwich yawned.
2. The sandwich was eaten by the bear that was persuaded to yawn.